



Aston Rowant C+E Primary School

Teaching and Learning Policy

Mission Statement

Growing together we inspire each other to achieve our full potential as courageous lifelong learners.

Date of Policy: September 2021

Date of Policy review: September 2024

Head Teacher: _____

Date: _____

Chair of Governors: _____

Date: _____

AIMS AND RATIONALE

In this school, every student will have an entitlement to benefit from teaching of the highest quality. This policy is designed to ensure that learning is at the heart of everything we do and that everyone works together to ensure that this happens through a consistent approach across all phases.

WHAT LEARNING LOOKS LIKE AT ASTON ROWANT SCHOOL:

The goal of education in Aston Rowant C+E Primary School is to enable our children to be **curious** in their approach to learning, to be **courageous** in their attitude to learning, to be empowered to work both **independently** and **collaboratively**, to understand the impact their learning has had on them so far and be **inspired** to keep learning.

Curious Learners To generate curiosity about what we teach and allow it to take hold into something that becomes a passion for lifelong learning for all of our children. Openly involve them in their learning by meeting them where they are and then showing them where they can go exploring their interests, expanding upon their ideas, and engaging them in meaningful dialogue which encourages them to fully engage with owning and developing their own learning.

Courageous Learners To cultivate a growth mindset from the perspective of building courage, encourage failure by modelling it and showing how to reframe events in a positive light, so children are willing to try new things whilst embracing failure and the opportunities it brings. Let the children learn to have control over their own actions, including trying again if they don't succeed.

Independent Learners We will develop our children into independent learners to empower them to take control of their own learning – both inside the classroom. Teachers have faith that our pedagogical approach cultivates independent habits of mind in the students we teach and the children want to explore the truths of the world for themselves.

Collaborative Learners The whole school team will grow together, sharing our knowledge, understanding and experience. We will question, encourage and support one another on our learning journey.

Inspired Life-Learners Children will leave Aston Rowant C+E Primary School with an enthusiasm and thirst for learning that continues for the next stage of education and is a foundation for life.

THE VISION: A COMMUNITY THAT GROWS TOGETHER TO INSPIRE EACH OTHER TO ACHIEVE OUR FULL POTENTIAL AS CURIOUS LIFE-LONG LEARNERS.

- All members of our community are given equal and fair opportunities to have access to life-long learning.
- Teachers are committed to ensuring that their current practice is in line with career stage profile and meets the Teachers' Standards.
- Leaders in school are committed to supporting staff to improve their pedagogy through coaching as well as quality CPD.
- Members of staff have the opportunity to develop pedagogical and technical expertise through partnerships, in-house training / CPD / external training programmes, research and sharing good practice with other professionals
- Children are encouraged to be at the forefront of learning and to share their recommendations with their teachers and peers.

GRATITUDE RESILIENCE OUTREACH WONDER TRUTH HARMONY

CORE PRINCIPLES: CHILDREN AT ASTON ROWANT PRIMARY SCHOOL ARE ENTITLED TO:

- Enjoy their education.
- Have access to a curriculum that gives them opportunities to achieve and exceed their academic and vocational potential.
- Learn how to become good citizens and take responsibility for their actions, whilst demonstrating respect for others and their environment.
- Feel safe, secure and gain confidence in their learning environment.
- Receive regular information about their progress in each subject.

WHAT EFFECTIVE LEARNING AT ASTON ROWANT PRIMARY SCHOOL LOOKS LIKE:

- Are engaged in the learning process. The teacher facilitates challenge with exciting opportunities and excellent resources that help to develop new and transferable skills.
- Are happy, healthy, secure, make positive contributions and feel valued within the environment and display a positive self-image.
- Are afforded clear learning objectives, success criteria, modelling and clearly staged learning opportunities. Learning is structured for them to achieve, participate and progress according to their potential.
- Are familiar with measurable success criteria and how to meet it; this helps them to achieve their potential.
- See that their success is celebrated, are informed of their progress and rewarded accordingly.
- Have lessons which are tailored to meet their individual needs.
- Have opportunities to review *what* and *how* they have learned and are able to articulate this.
- Are able to demonstrate their learning in a variety of ways: both independently and collaboratively.
- Can see the big picture and their needs of life-long learning are met.
- Are responsible for their own progress, independent, creative, resilient and confident students and leaders.
- Are challenged, not afraid to take risks in their learning and are willing to learn from their mistakes.
- Are given the advice, information, guidance and the opportunity to follow suitable curriculum pathways.
- Develop transferable skills, especially the key skills of Literacy and Numeracy. They can also demonstrate our core values of ASPIRE alongside demonstrating an understanding of SMSC and British values.
- Understand where they are now and how they can improve.
- Have respect for the learning of others and take pride in their work.
- Have a voice in the learning process and are able to establish a learning dialogue with their teachers and their peers.

ALL STAFF AT ASTON ROWANT PRIMARY SCHOOL WILL MODEL AND EXPECT HIGH:

- Standards of behaviour and respect.
- Standards of appropriate appearance.
- Aspirations for all students.

WHAT TEACHING AT ASTON ROWANT PRIMARY SCHOOL LOOKS LIKE:

- Implement the curriculum which balances the national expectations and an all-encompassing range of experiences allowing our children to develop academically and personally.
- Have clear strategic planning which allows the curriculum to be dynamic and adapt to the context of the school and children's needs.
- Plan lessons that enable and challenge students to learn key knowledge exceptionally well across the curriculum with clear objectives, success criteria and challenges to reach their potential and beyond.
- Use assessment data to inform future planning and raise achievement.
- Be accountable for, and consistently practise, the Behaviour Policy.

- Have consistently high expectations of themselves, others and of all students; ensure that students adhere to the school values.
- Make students aware of how learning fits into the big picture.
- Use well-judged teaching strategies, resources and learning styles matched to the students' learning needs, including a variety of independent, pair and group activities for learning.
- Scaffold students' learning through modelling and collaborative learning where this is appropriate.
- Work closely with Teaching Assistants and other adults to ensure all students can access the curriculum and make progress.
- Systematically and effectively check students' understanding using a variety of effective AfL strategies, anticipating where they may need to intervene to consolidate learning.
- Set appropriate homework/revision that matches students' needs to reinforce and extend what is learned in school.
- Promote and monitor students' progress through rigorous assessment, revision and reviewing class data.
- Intervene and support those students who are falling behind and not achieving their full potential.
- Provide a neat, tidy and stimulating learning environment that celebrates students' achievements and promotes high standards.
- Contribute, as a team member, to the development of the school and their subject department/key stage through sharing best practice with others, the Thame Partnership, Student Voice, Learning weeks, CPD and their performance management objectives.
- Ensure that feedback for learning is effective in ensuring that students make significant and sustained gains in their learning.
- Ensure that the teaching of reading, writing, oracy and mathematics is highly effective.
- Ensure that students are developed spiritually, morally, socially and culturally as well as promote strong British Values (democracy, the rule of law, individual liberty and mutual respect) in the classroom.
- Commit to reflection and improvement of pedagogy.

WHAT ASSISTING TEACHING AT ASTON ROWANT PRIMARY SCHOOL LOOKS LIKE:

- Assist the classroom teacher in promoting the ethos of the school and insist on the highest standards of behaviour in the classroom.
- Commit to improving their own practice through reflection and self-evaluation.
- Ensure that their own knowledge and understanding is relevant and up to date by reflecting on their own practice, liaising with school leaders and identifying relevant professional development to improve personal effectiveness.
- Demonstrate an informed and efficient approach to teaching and learning by adopting relevant strategies to support the work of the teacher and increase achievement of all students including, where appropriate, those with special educational needs and disabilities.
- Communicate effectively and sensitively with students to adapt to their needs and support their learning.
- With the class teacher, keep other professionals accurately informed of performance and progress or concerns they may have about the students they work with.
- Recognise and respect the role and contribution of other professionals, parents and carers by liaising effectively and working in partnership with them.
- Understand their responsibility to share knowledge to inform planning and decision making.
- Understand their role to be able to work collaboratively with classroom teachers and other colleagues.
- Communicate their knowledge and understanding of students to other school staff so that informed decision making can take place on intervention and provision.

WHAT SUBJECT LEADERSHIP AT ASTON ROWANT PRIMARY SCHOOL LOOKS LIKE:

Lead, support, guide and advise classroom teachers and monitor that the standards through:

- The whole school monitoring and evaluation programmes including the Subject Reviews, Observations, Learning Walks, Book Looks and Student Voice.
- A supportive and collaborative approach to improving pedagogy across the school through the School's CPD Programme.
- Celebrating excellence and addressing underperformance through the effective use feedback, coaching, modelling good practice, promoting attending in-house CPD and external CPD where appropriate.
- Developing and sharing best practice during subject time and monitoring the impact of CPD on Learning and Teaching.

WHAT THE ROLE OF HEADTEACHER AT ASTON ROWANT PRIMARY SCHOOL LOOKS LIKE:

- Lead, support, guide and advise Middle Leaders by acting as Senior Subject Link and follow, evaluate and robustly monitor the impact of Learning & Teaching with Subject Leaders.
- Celebrate excellence and address underperformance.
- Monitor the quality of feedback via Book Looks.
- Monitor the quality of learning through the whole school monitoring and evaluation cycle.
- Act on information provided by pupil voice.
- Have a leading role in the subject reviews, acting on the information accordingly.

WHAT GOVERNORENCE AT ASTON ROWANT PRIMARY SCHOOL LOOKS LIKE:

- Monitor and review the Teaching and Learning Policy and its practice through Governor Visits, The Teaching and Learning committee and meetings with Subject Leaders.

THE COMMUNITY WILL BE INVITED TO SUPPORT THE LEARNING IN THE SCHOOL BY:

- Contributing to activities, such as assemblies, artistic events, specialist outings and clubs.
- Sharing and contributing to the school's resources for learning.
- Organising activities and events to extend and deepen Students' knowledge and skills.
- Supporting school events.

WHAT MARKING AND ASSESSMENT AT ASTON ROWANT PRIMARY SCHOOL LOOKS LIKE: *please see policy.*

WHAT MONITORING & EVALUATING AT ASTON ROWANT PRIMARY SCHOOL LOOKS LIKE:

- Subject Reviews will take place periodically throughout the year. These reviews will take into account information from lesson observations, learning walks, book looks and student outcomes.
- In reviewing all of the information from observations, learning walks, student outcomes and book looks, each subject leader together, with the headteacher, will set priorities and actions as well as deciding which staff would benefit from further support.
- An ongoing cycle of learning walks, book looks, student voice will ensure that the monitoring and evaluation of Teaching and Learning is of the highest priority.
- If there are concerns with a member of staff performance they will be supported according to the Performance Management Policy.